

Research Project Scoring Rubric

PowerPoint, Prezi, etc.

CATEGORY	10-9	8-7	6-5	4-0
Organization	The information is clearly organized. It has a good flow and continuity. Information is presented in a clearly logical and/or sequential order.	The information is moderately organized. It has a basic flow and continuity. Information is presented in a moderately logical and/or sequential order.	The information is basically organized. It has some flow and continuity. Information is presented in a somewhat logical and/or sequential order.	The information is disorganized. There is little to no flow and continuity. Information is presented in an illogical and/or non-sequential order.
Mechanics	No grammatical, spelling, or punctuation errors.	Some grammatical, spelling, or punctuation errors. (1-3 errors)	Several grammatical, spelling, or punctuation errors. (4-6 errors)	Many grammatical, spelling, or punctuation errors. (6 or more errors)
Content Knowledge	Information clearly relates to the main topic. It includes several supporting details and/or examples to support the topic the student researched. It proves mastery knowledge of the topic.	Information generally relates to the main topic. It includes some supporting details and/or examples to support the topic the student researched. It proves basic knowledge of the topic.	Information basically relates to the main topic. It includes minimal detail and/or an example to support the topic the student researched. It proves cursory knowledge of the topic.	Information has little or nothing to do with the main topic. It includes little to no detail and/or an example to support the topic the student researched. It does not prove knowledge of the topic.

NOTE: All information MUST be presented in the student's own words unless acceptably quoted (avoiding excessive quotation according to acceptable academic standards). No Plagiarized work will be accepted. Students are responsible to know the information regarding plagiarism available at <http://misterkeller.weebly.com/writing-links.html> .

Comments:

CATEGORY	10-9	8-7	6-5	4-0
Presentation Method	The project is presented in an acceptable format. Several features and/or characteristics of the mode of presentation are utilized. Student demonstrates mastery skill utilizing the presentation format.	The project is presented in an acceptable format. Some features and/or characteristics of the mode of presentation are utilized. Student demonstrates moderate skill utilizing the presentation format.	The project is presented in an acceptable format. A basic feature and/or characteristic of the mode of presentation is utilized. Student demonstrates basic skill utilizing the presentation format.	The project is presented in a sub-standard format.
Sources (Wikipedia is NOT a legitimate source for formal writing even if it is accessed as a starting point for one's research.) *SEE NOTE BELOW FOR DETAILS.	Includes at least 5 sources of information (graphics sources counted separately). Source accuracy and legitimacy are of excellent quality. All sources (information and graphics) are accurately documented.	Includes 4 sources of information (graphics sources counted separately). Source accuracy and legitimacy are of good quality. Almost all sources (information and graphics) are accurately documented.	Includes 3 sources of information (graphics sources counted separately). Source accuracy and legitimacy are of moderate quality. Some sources (information and graphics) are accurately documented.	Includes 2 or less sources of information (graphics sources counted separately). Source accuracy and legitimacy are of poor quality. Sources are not accurately documented.
* Students are responsible to know the correct way to cite sources in a research paper or presentation. While these skills are taught in their English courses, information regarding the correct way to cite sources in a research paper or presentation is available at http://misterkeller.weebly.com/writing-links.html .				

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Comments:

Total Score: _____ / 50